



## Eccleston St Mary's C of E Primary School

Newsletter 2 12th September 2025

# SCHOOL NEWS

Our Motto: Believe & Achieve

Our Mission Statement: Through Jesus we love, learn and grow

### **Prayer**

Father God, We know that you are there, walking beside us in the happy times and the sad times. Help us to remember that when times are tough or tricky, that we can talk to you and you will help us to persevere.

**Amen** 

## ☆☆☆ SHINING STARS ☆☆☆

Nursery Georgie

Reception Ruby

Year One Arabella

Year Two Stanley

Year Three Henry Claudia

Year Four Teddy D. Henry

Year Five Olivia Freddie

Year Six Lucianna Emelia

WINNING HOUSE THIS WEEK

LOSTOCK

Please click to find out more about our school

Facebook Twitter

> 'I can do all things through Christ who strengthens me.'

> > Phil 4:13

### **Jellybeans**

It was lovely to welcome families back to Jellybeans this week. They enjoyed an active session playing lots of parachute games. We look forward to more fun sessions ahead!







### **Little Explorers**

Little Explorers found some apples in their garden which had fallen from the tree. They collected them, washed them and cut them up to make some apple crumble.

They all enjoyed trying some for their afternoon snack!











Little Explorers have been thinking about 'ourselves and our pets' this week.

They enjoyed a special visit from Monty's bearded dragon and found out lots of interesting facts about it.



### Year 1

Year 1 have had a fantastic time investigating a rocket crash-landing site in forest school. They have discovered that a friendly alien called Beegu is somewhere in school! They have made 'Missing' posters and put them up everywhere. Please do let Year 1 know if you spot anything suspicious!







Year 1 are loving the 'Space' theme so far. They've been enjoying learning about Neil Armstrong taking his first steps on the moon in History. And this week's Art lesson involved lots of messy chalk to create a space background for their self portraits. Well done Year 1!

### Year 4

An informative and memorable morning in Year 4, investigating how the digestive system works!











### **Upcoming Dates**

Tuesday 16th September	9.05-9.30am	Open the Book
Wednesday 17th September	9.00am	Y3 Worship at Church
Wednesday 17th September	4.00-6.00pm	Y6 Girls Football League (Parklands)
Thursday 18th September	4.00-6.00pm	Y5/6 Boys Football League (Holy Cross)
Wednesday 24th	4.00-6.00pm	Y6 Girls Football League (Parklands)
Thursday 25th September	9.00am -1.00pm	Fantastic Book Awards Launch
Thursday 25th September	4.00-6.00pm	Y5/6 Boys Football League (Holy Cross)
Friday 26th September	8.45-9.15am	SODA Y6
Thursday 2nd October	All Day	School Census
Thursday 2nd October	4.30—6.00pm	Open Evening
Friday 3rd October	8.40-9.15am	SODA Y5
Friday 3rd October	9.30-10.30am	Harvest at St Mary's Church

### **Letters Home**

Year 6 Robinwood Residential—Letter

Whole School Multi Sports Club—Flyer

### **Sports and Social Clubs**

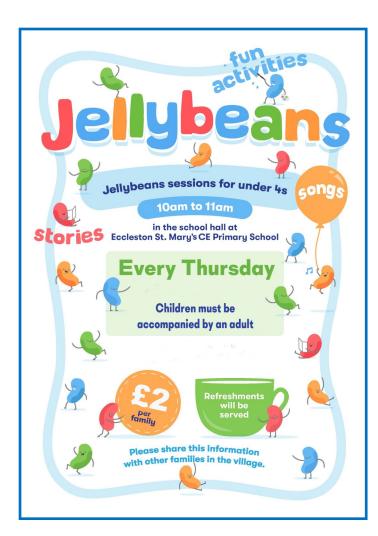
Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Judo Club	8.00-8.45pm
Tuesday	Multi Sports Club	3.20-4.20pm
Thursday	Spanish Club-All Years	8.00-8.45am
Friday	Brass Club	3.20-4.15pm















DO YOU IMAGINE A **BIG** FUTURE FOR YOUR CHILD?

#### YOU'RE INVITED TO OUR LAUNCH NIGHT!

Venue: St Agnes Catholic Church Hall, Eccleston, PR7 5P Date: Tuesday 16th September 2025

Time: From 5.00pm







We see the potential in everyone - not just the talented few!

Our award-winning singing & drama lessons for 4-18 year olds will help:

- build essential LIFE SKILLS
- grow CONFIDENCE
- boost MENTAL WELLBEING & RESILIENCE
- discover & nurture TALENT



ΔMDA

Qualifications

Contact us today to book your child's FREE launch night place! 07480 064828

rachel@littlevoices.org.uk littlevoices.org.uk/preston



DRAMA & SINGING LESSONS OF DISTINCTION



## 10 Top Tips for Parents and Educators RECOGNISING

## RECOGNISING & MANAGING STIRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

## SPOT THE SUBTLE SIGNS

Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

## 2 KEEP CONVERSATIONS FLOWING

Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

## MAKE MOVEMENT PART OF THE DAY

Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all

### SUPPORT HEALTHY SLEEP PATTERNS

Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

#### 5 PRACTISE MINDFULNESS

Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

### 6 SET DIGITAL BOUNDARIES

Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

### NURTURE SOCIAL CONNECTIONS

Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

## PROGRESS OVER PERFECTION

Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

## 9 TEACH EVERYDAY PROBLEM-SOLVING

Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

## D BE THE MODEL THEY NEED

Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

#### Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



WakeUp Wednesday

National College



