



# Eccleston St Mary's C of E Primary School

Newsletter 34 | 13th June 2025

# SCHOOL NEWS

**Our Motto:**  
Believe & Achieve

**Our Mission Statement:**  
Through Jesus we love, learn and grow

**Prayer** - Sports Day this week was a perfect reminder of how important teamwork is. Our prayer this week reflects that.

Dear Lord,  
Help us to work as a team—may we respect one another for our different talents.  
Help us to work as a team—may we enable each other to do the best we can.  
Help us to work as a team—may we care for one another in good times and difficult times.

Amen

Nursery	Phoebe	Nora
Reception	Abigail	
Year One	Maevy	
Year Two	Cassie	
Year Three	Seth	Amelia
Year Four	Olivia	Thea
Year Five	Holly	Archie
Year Six	Anna	William N.

WINNING HOUSE THIS WEEK

**DOUGLAS**

Please click to find out  
more about our school

[Facebook](#)  
[Twitter](#)

'I came to give life - life in  
all its fullness.'

John 10:10

## Little Explorers

Little Explorers enjoyed a visit to the Library this week.

They listened to some stories, made a snail picture and had fun looking at books to bring back to school.



## Reception Class Worship

This week Reception Class enjoyed sharing their amazing Class Worship all about 'love'. Miss Ryan, Miss Speck and Mrs Gielly were so proud of you all, remembering your lines and standing up in front of all those people.

Well done Reception Class!



## People Who Help Us—Reception & Nursery

This week Reception and Nursery had a visit from the Police. PC Julie and PC Georgina came to speak to us about their role and to share their police equipment with us. We enjoyed asking them lots of interesting questions and finding lots of new information. At the end of the visit, we even got to sit in their police car and try on their uniform.

We had an amazing afternoon!





# Sports Day

## Juniors

What a great time we had at Junior Sports Day ! Everyone put their all into each of their events and demonstrated brilliant teamwork and sportsmanship along the way. Congratulations to the eventual winning House - Douglas!



## Infants

Our Infant children, including Little Explorers, had a fantastic time at their Sports Day too! Everyone competed whole-heartedly—and with a big smile! Well done, all of you and particularly to the winning House - Douglas!





## Netball

The Year 5/6 netball team took part in the Cluster Netball tournament here at St Mary's last night.

They played against 3 other local schools and showed fantastic netball skills. They came second overall, but their biggest win was the Ecclestone derby, winning 7-1! Their behaviour, sportsmanship, and skills shone, and they made us proud, as always.

Go Team St Mary's!



## Pretty Muddy Kids!

Thank you to all those of you who have sponsored the year 6 boys so far. They did incredibly well in their 'pretty muddy run' in beyond muddy conditions!



They all completed their 5k with style and a fantastic total of **£653.75** has been raised for Cancer Research UK.

Well done, boys! We are so proud of you all!



## Win £1,000 for your school's library

Nominate your school to [#rebuildthelibrary](#) and you could win a £100 National Book Token for yourself!

Our annual schools prize gives five schools across the UK and Ireland the chance to win **£1,000 in National Book Tokens** so they can fill their library shelves with new books. Each winning school will also receive **£300 in cash** to make improvements to their library space, making it fun and welcoming for all.

Follow the link below for more information and how to enter.



## Upcoming Dates

Monday 16th June	All Day	Choir at Lancashire Sings
Tuesday 17th June	1.15pm	Y6 Road Safety Talk
Wednesday 18th June	All Day	Y6 Robinwood Residential
Wednesday 18th June	4.00-5.45pm	Y5 Cluster Football (Bishop Rawstorne)
Thursday 19th June	All Day	Y2 Titanic Day
Thursday 19th June	9.00am	Y2 SODA
Thursday 19th June	All Day	Y6 Robinwood Residential
Friday 20th June	All Day	Y6 Robinwood Residential
Sunday 22nd June	am	Walking Day (please note school will not be 'walking' this year)
Monday 23rd June	9.00-3.00pm	Lancashire Games—pupils from Y6
Monday 23rd June	9.00-10.45am	NSPCC Assemblies Y2, Y5 & Y6
Tuesday 24th June	9.05am	Open the Book
Wednesday 25th June	All Day	YN & YR Windmill Farm Trip
Wednesday 25th June	6.00-8.00pm	Y5 & Y6 Swimming Gala (All Seasons, Chorley)
Friday 27th June	9.00am	SODA Y3
<b>Friday 27th June</b>	<b>4.30-7.30pm</b>	<b>Joyfest</b>

## Letters Home

Y2 Y5 & Y6 NSPCC—Letter

Y5 Cluster Football Tournament—Letter

Y6 Primary Maths Challenge—Letter

## Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Multi Sports All Years	3.20-4.20pm
Tuesday	<b>Choir—please note this has now finished until September</b>	
Wednesday	Spanish Club-All Years	8.00-8.45am
Thursday	Girls' Football	3.20-4.20pm
Friday	Fencing Club KS2	8.00-8.45am
Friday	Brass Club	3.20-4.15pm





Friday  
27th June  
4.30pm - 7.30pm

# Joyfest for Hannah



Eccleston St Mary's  
CE Primary School

Bouncy Castles

Silent disco

Giant bubbles

Raffle

Games and stalls

BBQ

Citrus Wagons Bar

Ice cream van

Live entertainment

And lots more!!



Come and join the fun, remember the joy Hannah brought  
and help raise money towards her memorial garden.



# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

## WHAT ARE THE RISKS?

### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportharmfulcontent.com](https://reportharmfulcontent.com).

### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](https://onlinemedialawuk.com) for more.



**#WakeUpWednesday**

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