



SCHOOL NEWS

Our Motto:
Believe & Achieve

Our Mission Statement:
Through Jesus we love, learn and grow

Prayer

Dear Lord,

Thank you for the wonderful sunshine, showcasing your creation in all its glory.

As we look forward to our nature-themed Arts Week, help us always to be thankful for the beautiful world you have created for us and help us always to do our best to look after it and protect it in every way possible.

Amen

☆☆☆ SHINING STARS ☆☆☆

Nursery	Monty	
Reception	Abigail	
Year One	Anna	
Year Two	Jaxon M.	Claudia
Year Three	Myla	Teddy A.
Year Four	Reuben	Imogen
Year Five	Annabelle	Lucas
Year Six	Whole Class	

WINNING HOUSE THIS WEEK

Douglas

WINNING HOUSE THIS TERM

Douglas

Please click to find out more
about our school

[Facebook](#)

'I came to give life - life in all
its fullness.'

John 10:10



CERTIFICATES



Bronze certificates are awarded for gaining 50 house points.

BRONZE

Year 6 Louie

Year 4 Henry

Year 3 Teddy D. Max

Year 1 Maevy Hugo Oscar Neve Olivia

Silver certificates are awarded for gaining 100 house points.

SILVER

Year 3 Amelia

Year 2 Joseph

Arts Week—19th-23rd May

Don't forget to send in any old newspapers, magazines, wrapping paper, cards etc. by Monday. All donations are much appreciated.

It promises to be a thoroughly enjoyable week, which will culminate in a special assembly on **Friday 23rd May at 2pm.** (Please note the earlier start time!) We'd love to see as many of you there as possible so we hope you'll be able to join us.



Reception Class

Reception have loved exploring our 'In the Garden' topic this half term. We enjoyed reading the story 'The Extraordinary Gardener' to find out how to make a flower grow.

We loved planting our own sunflowers at the beginning of this half term and writing our own instructions. Since then, we have loved taking care of them and watching the process of them growing!



Year 1-SODA

This morning, Year 1 had their SODA session. Lots of parents and families joined Year 1 for some phonics games, crafts and counting games.

Thank you to so many families for joining us and we hope you enjoyed your morning in Year 1!



Jewellery

Please remember our school policy of no jewellery at school—in particular, the wearing of earrings or invisible earrings. Thank you.



Year 5 Science Festival

Year 5 had a wonderful time at the Lancashire Science Festival this week. They were wowed by a range of lectures that gave a real flavour of the wonders of science. It was a fabulous experience.

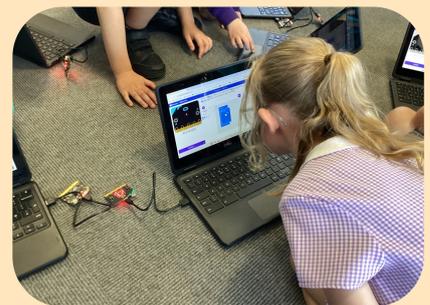
All the children and staff had an amazing time!



Coding Club

Our new lunchtime coding club, led by our Digital Leaders, is up and running. Over the past two Friday lunchtimes, children from Key Stage 2 have enjoyed coding and making lots of different things on micro:bits, including dice, step counters, radios and more!

Well done Digital Leaders for your fantastic help!



Hannah's Dance for Joy—Grand Total

We are delighted to announce the grand total from all of your sponsorship, for Hannah's Dance for Joy, is an absolutely amazing—**£4520.26!**

Well done to all the children who took part and to everyone who either donated or collected sponsor money.

All money raised will be going towards the creation of Hannah's Memorial Garden.

THANK YOU SO MUCH!



Save the Date—'Joyfest' Summer Fair

Friday 27th June 4.30—7.30 pm



We are very much looking forward to our Joyfest Summer Fair for Hannah on Friday 27th June. This will be an opportunity to come together in joy to remember Hannah and also to raise money for the memorial garden. Planning is well underway and it promises to be a fantastic evening.

As part of our preparations, we would be very grateful for donations of sweets and bottles for the Sweet Tombola and Bottle Stall respectively. In return, we are inviting the children to **'Wear Pink for Hannah' next Friday, 23rd May.**

Children can either dress entirely in pink or just wear one pink item. Either way, they won't need to wear uniform. Please send donations of sweets and bottles in with your child or deliver them yourself to the school office. Many thanks in anticipation.

SODA Sessions

The remaining SODA sessions this year are as follows:

Year 2 19th June—Please note the change from Friday to Thursday

Year 3 27th June

Year 4 4th July

Year 5 11th July

Year 6 - Y6 will look forward to welcoming their family and friends into school for the End of Year Play and Leavers' Assembly during the last week of term (15th and 17th July, respectively.)

Upcoming Dates

Monday 19th May	All Week	Arts Week
Tuesday 20th June	4.00-6.00pm	Tri-Golf Y3/Y4 (Holy Cross)
Thursday 22nd May	4.00-6.00pm	Netball Y6 (Holy Cross)
Friday 23rd May	2pm	Celebration Assembly

(please note the earlier time)

School Closes on Friday 23rd May for Half Term and re-opens on Monday 2nd June

Wednesday 4th June	All Day	Y1 & Y2 Trip—Martin Mere
Thursday 5th June	4.30-9.30pm	New Intake Meeting (Bishop Rawstorne)
Friday 6th June	9.45am	Junior Sports Day
Friday 6th June	2.00pm	Infant Sports Day
Monday 9th June	9.00-10.30am	Nursery visit to Library
Tuesday 10th June	9.00am	YR Class Worship (Please join us)
Wednesday 11th June	9.00am	Y6 Worship at Church
Thursday 12th June	4.00-6.00pm	Cluster Netball (St Mary's playground)

Letters Home

Y3/Y4 Tri-Golf Competition—Letter

Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Multi Sports All Years	3.20-4.20pm
Tuesday	Choir	3.20-4.15pm
Wednesday	Spanish Club-All Years	8.00-8.45am
Thursday	Girls' Football	3.20-4.20pm
Friday	Brass Club	3.20-4.15pm

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

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