

ECCLESTON ST. MARY'S CE PRIMARY SCHOOL CURRICULUM OVERVIEW - MUSIC

| YEAR GROUP | TOPIC ONE | TOPIC TWO | TOPIC THREE | TOPIC FOUR | TOPIC FIVE | TOPIC SIX |
|--|---|-----------------------------------|--------------------------------|------------------------------|-------------------------------|------------------------|
| RECEPTION | <p>Opportunities to listen to, respond to and create a variety of different styles of music are sought throughout Reception Class. Children experiment with a variety of instruments and are encouraged to make up their own tunes and songs. They begin to match pitch and melody when singing together well-known nursery rhymes and songs. They perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. They have various opportunities to perform to peers, the school and parents, throughout the year.</p> | | | | | |
| <p>Y1-Y6 follow the Charanga Music Scheme, based on the New Model Music Curriculum</p> | | | | | | |
| YEAR ONE | MY MUSICAL HEARTBEAT | DANCE, SING AND PLAY | EXPLORING SOUNDS | LEARNING TO LISTEN | HAVING FUN WITH IMPROVISATION | LET'S PERFORM TOGETHER |
| YEAR TWO | PULSE, RHYTHM AND PITCH | PLAYING IN AN ORCHESTRA | INVENTING A MUSICAL STORY | RECOGNISING DIFFERENT SOUNDS | EXPLORING IMPROVISATION | OUR BIG CONCERT |
| YEAR THREE | WRITING MUSIC DOWN | PLAYING IN A BAND | COMPOSE USING YOUR IMAGINATION | MORE MUSICAL STYLES | ENJOYING IMPROVISATION | OPENING NIGHT |
| YEAR FOUR | MUSICAL STRUCTURES | EXPLORING FEELINGS WHEN YOU PLAY | COMPOSE WITH YOUR FRIENDS | FEELINGS THROUGH MUSIC | EXPRESSION AND IMPROVISATION | THE SHOW MUST GO ON! |
| YEAR FIVE | MELODY AND HARMONY IN MUSIC | SING AND PLAY IN DIFFERENT STYLES | COMPOSING AND CHORDS | ENJOYING MUSICAL STYLES | FREEDOM TO IMPROVISE | BATTLE OF THE BANDS! |
| YEAR SIX | MUSIC AND TECHNOLOGY | DEVELOPING ENSEMBLE SKILLS | CREATIVE COMPOSITION | MUSICAL STYLES CONNECT US | IMPROVISING WITH CONFIDENCE | FAREWELL TOUR |