

# Eccleston St Mary's C of E Primary School

Newsletter 1 | 8th September 2023

# **SCHOOL NEWS**

Our Motto: Believe & Achieve

Our Mission Statement: Through Jesus we love, learn and grow

# Prayer

Father,

Thank you for our first week back at school, for the new lessons we have learnt and the friends we have seen again. May we enjoy the sunshine this weekend with our families and come back on Monday ready for more happy, productive days. Amen



Nursery	Whole Class	
Reception	Whole Class	
Year One	Sophia	
Year Two	Alice Abbie	
Year Three	Reuben Freddie	
Year Four	Annabelle Annie	
Year Five	Monty Millie	
Year Six	Nathan Matthew	

Please click to find out more about our school

WINNING HOUSE THIS WEEK

LOSTOCK

**Facebook** 

'I can do all things through Christ who strengthens me.'

Phil 4:13

## **Reception Class**

Our new children in Reception Class are settling in nicely and have especially enjoyed their time exploring our outside spaces. They were all very keen to meet their Year 6 Buddies on Wednesday afternoon too! A well-earned rest is needed after a busy first week.



Well done everyone!



## **Judo Assembly**

KS2 had a Judo Assembly this week to watch and have a go at some of the activities which take place at Judo club. They had lots of fun seeing their friends competing against each other!

Letters have been sent home with children with information about how to sign up online. The club commences on Monday 18<sup>th</sup> September at 8am.



# **Mr Lyons**

**Congratulations** to Mr And Mrs Lyons on the birth of their beautiful daughter Ada.

We look forward to welcoming Mr Lyons back to school next week-with lots of lovely photos to share, we hope!









# **Open Days, "Welcome Week"**

## You are warmly invited to visit our school week commencing Monday 9<sup>th</sup> October.

The following sessions are available:-

Monday : Afternoon 1.30 pm to 3.00 pm

Tuesday : Morning 9.00 am to 10.30 am

Wednesday: Morning 9.00 am to 10.30 am

Thursday : Afternoon 1.30 pm to 3.00 pm

During these times, you will be able to visit each of our classrooms and speak with teaching staff and pupils, whilst watching lessons in progress.

Staff and governors will be on hand to guide you around and answer any queries you may have. Mrs Birchall, our headteacher, will also be available to speak to you should you have anything you wish to discuss.

We believe our school is a very special place where children are happy in their learning and have a full range of activities to enjoy.

We look forward to welcoming you. No booking is required, please just turn up.

Every year, at this time, we invite parents, who are considering sending their children to St. Mary's, to come and take a look at us in action. This year, we would like to extend that invitation to all our current parents too. Please do take this opportunity to see what your child gets up to on a typical school day. We look forward to seeing you then!

# **Letters Home**

Whole School—Welcome Back Letter Year 6—Welcome Letter Year 1—Welcome Letter Little Explorers—Welcome Letter Whole School—Meet the Teacher Whole School—Open Days KS2—Judo Club Whole School—Forest School

# **Sports and Social Clubs**

Monday Monday Tuesday Wednesday Thursday Friday Guitar Lessons KS2 Judo Club KS2 Futsal KS1 St Marys Singing Sensations Futsal KS2 Brass Club Lunchtimes 8.00-8.45am (starting 18.9.23) 3.20-4.20pm 3.20-4.20pm 3.20-4.20pm 3.20-4.15pm

# **Upcoming Dates**

Monday 11th September	3.20-3.45pm	Meet the Teacher (Classrooms)
Tuesday 12th September	9.00am	Reception Class Photo
Tuesday 19th September	9.10am	Open the Book
Friday 22nd September	9.45am	Harvest Festival (St Mary's Church)
		- everyone is welcome to join us

## Secondary school admissions

If your child is in Year 6 you can now apply for their secondary school place at: <u>www.lancashire.gov.uk/schools</u>

It's quick and easy to do and you will receive email confirmation of your application. You must apply even if you already have siblings in school. If you live in Lancashire you can include out of area preferences on your online application.

The closing date for secondary applications for September 2024 is 23:59 on 31 October 2023. For guidance on school transport see: <u>https://www.lancashire.gov.uk/children-education-families/schools/school-transport/</u>.

Remember to check your preferred schools' websites for details of their open evenings.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults

# What Parents & Carers Need to Know about

#### CONNECTING WITH STRANGERS ....

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WHAT ARE THE RISKS?

Even if your child only connects with people they know, they may still get triend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

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#### **EXCESSINE USE**

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos. videos.

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat. Clutton

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

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Add ME

#### ARTIFICIAL INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as blased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

POERESTRICTION

#### **ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is n'do not disturb' mode), increasing the pressure on users to log back in and interact.

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#### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghoet Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

# **Advice for Parents & Carers**

#NOFILTER

#### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child that thos off Quick Add, which can be done in the settings (accessed via the cog icon).

#### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be rejuctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator losse control over where it ends up-and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried our research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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#### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

#### **KEEP ACCOUNTS PRIVATE**

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



#### DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to taik to an actual person in relation to medical matters.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, span, or masquerading as someone else, for example). •



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